

**School District of Abbotsford**  
2020-2021 Goals  
*Board Approved, 9-21-2020*

1. Literacy 4K-12 (Ongoing)

In 2018-2019 the District completed its review and selection process for updated K-12 English Language Arts curriculum. The emphasis was on choosing a curriculum that also provided a Spanish component. The 2020-2021 school year will involve:

Continued training:

MS/HS - Full implementation of all units  
Use and implement electronic resources  
Elementary- Full implementation of all units  
Use and implement electronic resources  
Writing Component

2. Initial implementation of Professional Learning Communities for 2020-2021 will include PLC components including the development of a guiding coalition, PLC teams, norms, mission, vision and goals.

PLC focus will be on the 4 essential questions:

- What do we want students to learn? (essential standards)
- How will we know if they have learned? (team-developed common assessments)
- What will we do if they don't learn? (systematic interventions)
- What will we do if they already know it? (extended learning)

3. Implementation of quality virtual learning

District wide implementation of Google Platform  
Staff, student, and parent development on virtual student engagement

4. English Learner (EL) Program Development (Ongoing)

An ongoing intentional approach to meeting the needs of this specific subgroup of our student population remains front and center. Efforts remain focused on the following:

Provision of relevant, timely, and innovative professional development for staff in regards to this population, and that applies to all learners;

Continued monitoring of Dual Language programming in Grades K - 5

Middle school Spanish literacy implementation (Grades 6-7)

Newcomer Programming

EL Assessments

5. Wisconsin Redefining Ready Cohort

Abbotsford leadership explored and then got on board with a cohort of other school districts to examine College and Career readiness and the possibility of designing and implementing a school district dashboard template that more fully conveys student readiness than does the current state report card.

The result of our involvement over the next year or so will produce the following outcomes:

- Understand the research behind each of the Redefining Ready indicators
- Contribute to the creation of a template for our district dashboard that aligns with Redefining ready indicators and will better demonstrate relevant student outcomes for readiness and future student success
- Understand best practices in data design to ensure high quality data and extract logic
- Discover best practices to how to integrate the indicators into our supports and services
- Help to inform the implementation of new data measures on state report card as well as future legislation and rule making

The administration team will ultimately use this report card to 'share our story' with our staff through their PLCs, our students, and finally, our community.