



ABBOTSFORD ELEMENTARY

PARENT HANDBOOK

2020-2021

September 1, 2020

Dear Parent(s):

This Handbook is based on a Traditional School Year. COVID-19 information/procedures will be shared with you on the Abbotsford School District's Webpage, Facebook Page, Email/Skylert.

The information, both policies and procedures contained in this handbook have been compiled with the hope that it will build mutual understanding and confidence between home and school. It is intended, also, to answer some of the questions you may have in regard to our school system.

The ultimate purpose of education is to help each student become an effective citizen in the world of tomorrow. Your child is welcomed to our school which is designed to develop specific skills, habits, and attitudes for which s/he will have a definite need in succeeding years. It is our desire that your child make a happy adjustment to school life through a mutual exchange of ideas, information, and viewpoints.

Your cooperation is invited at all times so that education can be truly a cooperative enterprise between the home and the school.

Sincerely,

Gary Gunderson
Elementary Principal

DISTRICT TELEPHONE NUMBERS

Gary Gunderson 715-223-4281
ABBOTSFORD ELEMENTARY

Ryan Bargender 715-223-2386
ABBOTSFORD HIGH SCHOOL

Georgia Kraus 715-223-4281
ABBOTSFORD ELEMENTARY/HIGH SCHOOL

Cheryl Baker 715-223-6715
ADMINISTRATION OFFICE

ELEMENTARY STAFF

Early Childhood	Ms. Jerlinda Seefeld
4-Year-Old Kindergarten	Mrs. Kyncaide Keefe
4-Year-Old Kindergarten	Mrs. Amber Vela
Kindergarten and Grade 1 Dual Language	Ms. Alison Hudak
Kindergarten	Mrs. Rebekah Dorwaldt
Kindergarten	Mrs. Teresa Archambo-Bowers
Kindergarten	Mrs. Cassandra Meyer
Grade 1	Mrs. Julie Decker
Grade 1	Mrs. Bev Endreas
Grade 1	Mrs. Jennifer Booth
Grade 2	Mrs. Jena Elmhurst
Grade 2	Mrs. Taffy Hirsch
Grade 2	Ms. Makayla Rowley
Grade 2	Ms. Shyann Mendoza
Grade 2 and Grade 3 Dual Language	Ms. Marya Hidrogo
Grade 3	Mrs. Karen Gunderson
Grade 3	Mrs. Barb Salisbury
Grade 3	Mr. Mike Thompson
Grade 3	Mrs. Jody Will
Grade 4 and Grade 5 Dual Language	Ms. Anita Burkart
Grade 4	Mrs. Alyssa Shedivy
Grade 4 and Grade 5	Mrs. Lisa Thompson
Grade 5	Mrs. Dawn Carmichael
Special Needs	Mrs. Andrea Shilts
Special Needs	Ms. Jennifer Koneitzki
Special Needs Assistant	Ms. Sue Will
Special Needs Assistant	Ms. Miriam Carino
Special Needs Assistant	Ms. Elizabeth Santoyo Zintzun
Art	Mrs. Debbie Englebretson/ Larry Lecheler
Music	Mrs. Patti Schoenborn
Physical Education	Mrs. Tonya Klabon / Mr. Larson
Library/Media	Mrs. Julie Weideman
Math Interventionist	Ms. Fay Niemann
Reading Interventionist	Mrs. Lori Eisch
Reading Specialist/Title 1	Mrs. Kristina Boneske
ESL Teacher	Ms. Amber Kraus
ESL Teacher Assistant	Ms. Yenifer Garcia
ESL Teacher Assistant	Ms. Maria Aguilera
4KTeacher Assistant	Ms. Erika Lopez
4K Teacher Assistant	Ms. Aracelis Gonzalez
Teacher Assistant	Mrs. Sarah Bittner
Teacher Assistant	Mrs. Jennifer Blasel
Teacher Assistant	Mrs. Tim Buttke
Teacher Assistant	Mrs. Cathy Clement
Teacher Assistant – Dual Language	Ms. Penny Gumz (Kind. and 1 st)
Teacher Assistant – Dual Language	Ms. Janeth Leza (2 nd and 3 rd Grades)
Teacher Assistant – Dual Language	Ms. Abigail Schreiner
Speech & Language Clinician	Mrs. Pam Iesalnieks/Hannah Zierer
School Psychologist	Mr. Stacy Fronk
Special Education Secretary	Ms. Jessica Lopez
School Nurse	Ms. Trina Kaiser
Health Aide	Mrs.
Guidance	.
School Resource Officer	Mr. Patrick Leichtnam
Secretary	Mrs. Michelle Braun
District Accountability Coordinator	Mrs. Georgia Kraus
Principal	Mr. Gary Gunderson

WE BELIEVE:

- Every student is valued and has a right to a quality education.
- Education is a shared community responsibility.
- Everyone is a learner and a teacher.
- Learning must be creative, innovative, collaborative, and relevant.
- Respect, honesty, and safety are essential to the learning environment.
- Students must demonstrate academic, cultural, technical, and social competence.
- Education must be fiscally responsible and accountable.

OUR MISSION:

- To prepare life-long learners to lead productive and rewarding lives in a changing world.

OUR VISION:

- To be a school district with excellent staff, programs, and student achievement.

2020-2021 District Goals

1. Literacy 4K-12 (Ongoing)

In 2018-2019 the District completed its review and selection process for updated K-12 English Language Arts curriculum. The emphasis was on choosing a curriculum that also provided a Spanish component. The 2020-2021 school year will involve:

Continued training:

MS/HS - Full implementation of all units
Use and implement electronic resources
Elementary- Full implementation of all units
Use and implement electronic resources
Writing Component

2. Initial implementation of Professional Learning Communities for 2020-2021 will include. PLC components including the development of a guiding coalition, PLC teams, norms, mission, vision and goals
PLC focus will be on the 4 essential questions:
1. What do we want students to learn? (essential standards)
 2. How will we know if they have learned? (team-developed common assessments)
 3. What will we do if they don't learn? (systematic interventions)
 4. What will we do if they already know it? (extended learning)

3. Implementation of quality virtual learning

District wide implementation of Google Platform
Staff, student, and parent development on virtual student engagement

4. English Learner (EL) Program Development (Ongoing)

An ongoing intentional approach to meeting the needs of this specific subgroup of our student population remains front and center. Efforts remain focused on the following:
Provision of relevant, timely, and innovative professional development for staff in regards to this population, and that applies to all learners;
Continued monitoring of Dual Language programming in Grades K - 5
Middle school Spanish literacy implementation (Grades 6-7)
Newcomer Programming
EL Assessments

ANNOUNCEMENTS

Daily announcements to students and faculty are emailed at 8:20 A.M. Only emergency announcements are made at other times. Those wishing an announcement to be made are to present it in writing to the principal.

ARRIVAL AT SCHOOL

Parents have the responsibility of getting their children to school on time. Tardiness makes extra work for the teacher, causes the child to miss important morning preparations, and develops a bad habit for the child. Students who live in the city that walk, bike, or are driven to school should not arrive at school before 7:45 A.M. in the morning. Students arriving before 7:45 AM must report Door "C" for the before school program. A Crossing Guard is on duty beginning at 8:00 A.M. Please do not use the loop in front of the elementary office during bus times. Please use the south and west parking areas. -Please Follow COVID-19 Guidelines – Abbotsford Reopening Plans

ASSIGNMENT FOR ABSENT STUDENTS/MAKE-UP WORK

If your child is absent, homework will be sent home starting on the second day of absence if requested by the parents.

Work missed in school because of a family vacation or trip should be made up by the child upon returning to school. A more accurate selection of work is then prepared and children may give the work more thought and consideration. Some work may not be available a week in advance. Also some work needs special guidance in order to be done properly.

ASSIGNMENT NOTEBOOKS

Assignment Notebooks are used in Grades 3-5. This program assists in facilitating student organizational skills, student study skills, the development of student responsibility and parent teacher daily communication.

ATTENDANCE

A day's absence from school can never really be made up because the teaching and learning that takes place during the day will not be repeated; only the assignments can be made up for this period. Regular attendance is essential to your child's success in school. However, a child should not be in school if his/her presence is detrimental to his/her own health or that of others.

Reminder – Please Follow COVID-19 Guidelines – Abbotsford Reopening Plans

When your child will be absent, you must call the elementary office by 8:30 A.M. Office hours are 7:30 A.M. to 4:00 P.M. If you wish, you can call the night before or early in the morning and access our voice mail. If you wish to email letting the office know your student will be absent.

Please e-mail mbraun@abbotsford.k12.wi.us. - In addition to the telephone call, parents are required to send a signed note stating the reason for absence with the student when he/she returns. A conference with the teacher is desirable if the absence has been for several days.

Please try to schedule doctor or dental appointments and music lessons after school and during vacation periods.

BICYCLE SAFETY

The decision to allow children to ride bicycles from home to school is a decision parents must make. The school tries to teach safety, including bicycle safety, at all times; however, we establish no rule which states when a child is capable or competent enough to handle a bicycle when riding on a street.

Since a child should use two hands on the handlebars, s/he needs a basket, luggage carrier, or saddle bags for his/her books, sports gear, and other school necessities. Riding with one hand full of books is a short-cut to trouble. The school is not responsible for bicycles left on school property. It is advisable that they be padlocked or chained to the bicycle rack. Bicycles should be put in racks east of the high school. Students should take the south sidewalk to the elementary entrance.

BREAKFAST PROGRAM

An elementary breakfast program will be provided at No Charge.

BULLYING

Please see Bullying Policy #443.71

BUS RIDER RULES AND REGULATIONS (General Policy Statement)

Riding a school bus is an extension of the school day. All school rules and regulations will apply. Parents and students must assume that school transportation is a privilege to the student, NOT A RIGHT; misbehavior of any kind will not be tolerated. The School District of Abbotsford approves the use of video cameras on the school buses for the primary purpose of reducing disciplinary problems and vandalism on the bus, thereby allowing the driver to focus on driving the bus and safely transporting students. Improper conduct on the bus will result in that privilege being denied.

The following regulations must be followed:

A. GENERAL

1. Parents and pupils must realize that school bus transportation is a privilege, not a right.
2. Be informed that misbehavior will not be tolerated. Pupils who misbehave can be suspended from school and can be denied the privilege of riding on the bus. The school principal will be responsible for disciplining students who misbehave.

B. PUPIL AND PARENT RESPONSIBILITIES

1. Pupils will ride on assigned buses.
2. Pupils will board and debark from their assigned bus at selected designations unless written permission is granted to be let off at other than the regular stop. Parents will assume responsibility of the child when such a request is made and granted.

C. PREVIOUS TO LOADING (on the road and at school)

1. Be on time at the designated school bus stops; help keep the bus on schedule.
2. Stay off the road while waiting for the bus. Bus riders should conduct themselves in a safe manner while waiting.
3. Wait until the bus comes to a complete stop before attempting to board the bus. Line up in an orderly, single file manner. Do not rush to get on the bus.
4. Be courteous. Don't take advantage of younger children in order to get a seat.

5. If there is no sidewalk or path, it is recommended that you walk to the side of the road facing traffic to get to the bus stop.

D. WHILE ON THE BUS

These rules are provided to establish and maintain a cooperative and safe atmosphere on board each school bus. In order to create this positive setting, the student riders, parents, school bus drivers, school bus company officials and school officials must all work together to assure safe and comfortable transportation. This transportation is a privilege provided by the citizens of the school district. Therefore, this privilege may be denied to those pupils who disregard the rules and regulations as stated below: [see Section 120.13 (1) (b), Stats.]

1. Listen and obey the driver's instructions the ***first*** time they state them to you.
2. Be polite and courteous to your fellow passengers and the bus driver.
3. Do not stand or extend your hands, arms, or head out of the windows. Do not throw any objects or debris out of the window.
4. Eating or drinking of any food or beverages is not permitted on the bus.
5. The rider shall pay for damage done to seats or other bus equipment.
6. Students can only be picked up and dropped off at points jointly established by school authorities, parents and the bus contractor.
7. Only scheduled bus riders will be allowed to ride the bus. Guests are not allowed on any regular bus routes.
8. Any type of disturbance which might interfere with the safe operation of bus or with the comfort of passengers on the bus cannot be allowed. Fighting and objectionable language will not be tolerated. Violators will be subject to suspension of their riding privileges.

CONSEQUENCES OF OBJECTIONABLE BEHAVIOR

1. Verbal warning
2. Written warning and referral to principal
3. Due process—removal from the bus

E. AFTER LEAVING THE BUS

1. Cross the road at least ten feet in front of the bus, but only after checking to be sure no traffic is approaching and/or receiving a signal from the driver.
2. Help look after the safety and comfort of small children.
3. Be alert to the danger signal from the driver. (Note: prearranged signal)
4. Riders are not permitted to leave the bus at other than regular stops unless proper authorization has been given in advance by school officials.

REQUEST FOR TRANSPORTATION CHANGE

If a parent or guardian finds there is a need for either a temporary or permanent change in the pick-up/or drop-off location for their child, contact Burnett Transit (659-4391) directly. Handwritten notes from parents or guardians are not accepted by the bus driver. No transportation will be provided for birthday parties or friends' sleepovers. Please Follow COVID-19 Guidelines – Abbotsford Reopening Plans

COLD WEATHER

During cold and snowy weather proper clothing should be worn by children. It is the parents' responsibility to see that the children have adequate overshoes, coats, caps, scarves, mittens, tights, and slacks. Unless, it is unusually cold, below zero degrees, or rainy, the children are required to spend some portion of the day outside.

CONFERENCES

Parent-teacher conferences are scheduled. Report cards will go with the students at the end of the nine-week period. However, the need for a conference may arise at any time. The parent or teacher should schedule a conference whenever the need arises.

COUNSELING SERVICES

The school psychologist and/or social worker will be made available to students on an individual basis by either parent request or teacher referral.

DENTAL/DOCTOR APPOINTMENTS

Please make these appointments for the students on after school hours or vacation days. We want to keep interruptions to a minimum during the school day.

Students with appointments should meet their parents in the office. If you need to get your child while s/he is on the playground, report to the office first.

No child will be allowed to wait by the door.

DISCIPLINE

One of the most important lessons education should teach is self-discipline. While it does not appear as a subject, it underlines the whole education structure. It is the training that develops self-control, orderliness, and efficiency. Self-discipline is the key to success in an individual's future.

Minor infraction will be taken care of during school.

Major infraction information will be mailed home.

Abbotsford Elementary has implemented Positive Behavior Interventions and Supports (PBIS) for the 2013-2014 school year. EXPECTED STUDENT BEHAVIOR
See the attached forms.

	All Settings & Community	Cafeteria	Hallway	Restroom
Safe	<ul style="list-style-type: none"> • Keep hands, feet, and objects to self • Report dangerous behaviors • Leave electronics and/or toys at home 	<ul style="list-style-type: none"> • Enter/exit in a safe manner • Stay seated • Wash hands before eating • Dump trays when dismissed by staff and return to table • Leave when dismissed by staff 	<ul style="list-style-type: none"> • Walk at all times • Avoid physical contact with others • Watch where you are walking 	<ul style="list-style-type: none"> • Sanitize hands • Report problems to an adult immediately • Use facilities for intended purposes • Keep water in sinks
Organized	<ul style="list-style-type: none"> • Be on time • Be prepared • Follow directions • Keep personal areas neat and clean • Accept consequences without arguing or complaining 	<ul style="list-style-type: none"> • Pick up after yourself • Be orderly in lines • Only take what you will eat 	<ul style="list-style-type: none"> • Be in assigned areas when bell rings • Walk directly to destination 	<ul style="list-style-type: none"> • Flush • Help conserve materials-2 squirt soap, 3 pulls paper towels
Accountable	<ul style="list-style-type: none"> • Participate with a positive attitude • Be patient, wait your turn • Bring needed materials • Be productive and complete assigned tasks 	<ul style="list-style-type: none"> • Wait patiently • Be in designated areas only 	<ul style="list-style-type: none"> • Use time wisely • Keep personal space clean and organized(cubbies, hooks, etc.) 	<ul style="list-style-type: none"> • Use closest restroom • Use restroom during free time unless permission is granted by staff • Return to class immediately when finished
Respectful	<ul style="list-style-type: none"> • Follow School Rules • Be courteous and use kind words • Use your own materials unless you have permission • Treat school property with care • Listen while others are talking • Use proper voice 	<ul style="list-style-type: none"> • Use proper table manners • Clean up area • Wait patiently • Eat only your food 	<ul style="list-style-type: none"> • Keep your hands and feet to yourself • Use polite language • Walk quietly so other can continue to learn • Listen to adults and follow directions 	<ul style="list-style-type: none"> • Leave area clean • Use quiet voice • Respect privacy of others • Keep walls clean • Respect property of others

	Arrival/Dismissal	Bus	Nightly Event	Recess/Playground/Gym	Classroom
Safe	<ul style="list-style-type: none"> • Watch for vehicles • Cross at crosswalks • Arrival-7:30 Before School Program-8:00 Walking/Riding Bike/Drop off • Dismissal-3:18 Bus/3:23 Final 	<ul style="list-style-type: none"> • Remain seated with hands inside bus and keep aisles clear • Follow bus safety rules • Maintain a conversational voice 	<ul style="list-style-type: none"> • Enter/exit in orderly manner • Walk up and down proper aisles on bleachers • Keep hands and feet to self 	<ul style="list-style-type: none"> • Use equipment properly • Avoid rough or dangerous play • Dress appropriately for the activity and weather 	•
Organized	<ul style="list-style-type: none"> • Be on time • Arrange transportation changes in advance 	<ul style="list-style-type: none"> • Be on time • Keep seat clean and personal items secure and organized 	<ul style="list-style-type: none"> • Plan bathroom visits for before/after program • Follow proper etiquette for event • Be a good representative of the school • 	<ul style="list-style-type: none"> • Keep track of personal belongings • Take care of equipment and facilities • Ask permission before leaving designated areas • 	•
Accountable	<ul style="list-style-type: none"> • Enter and exit safely and calmly • Take all needed items • Allow enough time to meet schedules 	<ul style="list-style-type: none"> • Enter and exit bus safely and calmly • Talk all personal items 	<ul style="list-style-type: none"> • Use proper voice for event 	<ul style="list-style-type: none"> • Accept and respect skill differences • Treat others as you would like to be treated 	•
Respectful	<ul style="list-style-type: none"> • Keep hands, feet, and personal items to yourself • Use kind/nice language • Be patient and polite when entering/leaving 	<ul style="list-style-type: none"> • Respect and listen to your driver • Keep hands, feet, and personal items to yourself • Use kind words and proper voice 	<ul style="list-style-type: none"> • Focus on and listen to event • Sit quietly • Clap at appropriate times • Turn off electronic devices • Save conversation for appropriate times 	<ul style="list-style-type: none"> • Demonstrate good sportsmanship • Line up quickly when directed • Be kind with actions and words • Take turns and share • Include others • Leave property of others alone 	•

DISTRICT USE OF CAMERAS AND VIDEO EQUIPMENT

Cameras and other video capabilities may be used on school grounds, as well as school sponsored activities, to include bus ridership, to monitor student behavior.

DRESS CODE

One of the primary aims of a public school is to educate students to live successfully with other people in our society. The right of the individual will be respected as long as they do not create a health hazard, or distract the learning environment. Our teachers and administrators, according to the laws of the State of Wisconsin, stand in place of your parents and at times will be responsible for parental decisions at school. These decisions will stand unless they are changed in a conference with either the administration of the school or the Board of Education. This dress code will fluctuate according to rulings from the State and Federal Courts.

1. All students will be fully clothed at all times. (See-through garments without proper undergarments, bare midriffs are not permissible).
2. Hair length is up to the individual. (Hair must be kept clean, neat, and combed.)
3. Footwear must be worn at all times.
4. No swimwear or sleepwear is permissible.
5. No caps or bandanas may be worn in the school.
6. Heavy winter clothing is not allowed in the classrooms of the school. Students who have a tendency to become chilled are expected to wear sweaters or other appropriate clothing.
7. No student shall be permitted to wear any clothing which is normally identified with a gang or gang-related insignia, colors, or paraphernalia: or clothing that is explicit or contains pictures and/or writing referring to alcoholic beverages, tobacco products, sexual references (for example, exposed thongs or undergarments, stages of undress or nudity) profanity, and/or illegal drugs.
8. Spandex is considered to be underwear and should be worn in combination with appropriate clothing.
9. The expectation of the dress code is that your torso is covered) front and back) from above chest cleavage to mid-thigh. No exposed skin or undergarments to include thongs, underwear, and/or bra straps will be permitted. Shirts, blouses and tops must be long enough to overlap pants, shorts or skirts or to tucked in.
10. Shoulders must always be covered with straps of at least 2" wide. Spaghetti straps are not permitted.
11. No heels over 1"
12. No open toes shoes on playground
13. Heelys shoes (shoes with wheels) are prohibited from wearing at school.

This policy is in force during the school day, in school vehicles, and at all school activities.

DRILLS/FIRE AND TORNADO

Fire and tornado drills are held at irregular intervals throughout the school year to protect the health and provide for the safe evacuation of the students. Remember these basic rules:

1. Check the instructions in each classroom indicating how to leave the building.
2. Walk. No talking. Move quickly and quietly to designated area.

Abbotsford Elementary Dual Language Grades Kindergarten, 1st and 2nd, 3rd, 4th and 5th.

What is a Dual Language Program?

Dual language education programs integrate native English speaking students with native Spanish speaking students for academic instruction, which is presented in both languages.

The classrooms will be composed of native English speakers (language majority students) and native Spanish speakers (language minority students). The language used for instruction is broken down by an approximate 50/50 ratio. Approximately fifty percent of classroom instruction is provided in English and fifty percent of classroom instruction is provided in Spanish. All students learn to read, write, listen, and speak two languages equally well.

The dual language model creates an additive bilingual environment, which allows students to acquire a second language while maintaining and developing their native language. The curriculum of the program is the same as in the general education program. All academic areas: reading, language arts, math, science, and social science, are taught in both Spanish and English.

What are the Goals of the Dual Language Program?

- Develop high levels of proficiency in Spanish and English
- Achieve grade level academic performance in Spanish and English
- Increase the use of foreign language among monolingual groups
- Develop children who will be more competitive in the global economy
- Take advantage of the optimal window of learning a second language during the primary years
- Nurture understanding of the different cultures living side by side in Abbotsford
- Give students an upper edge in high school, college, and the workplace
- Develop bilingualism, bi-literacy, and biculturalism
- Develop positive cross-cultural attitudes and behaviors

If you have questions about the Dual Language Program, please contact Gary Gunderson or Georgia Kraus at 715-223-4281.

EARLY RELEASE

On the following dates bus students will be dismissed at 12:20 and walkers will be dismissed at 12:20. Early Release on the last day of school is 11:20. Buses will take students home as per regular dismissal.

***Refer to Calendar**

ELEMENTARY ENTRANCES

Elementary Students are to use the Elementary Main Entrance (Door B) and the Fitness Center Entrance (Door Z) when entering the school in the mornings. Door "C" is to be used for the Before School Program. The Elementary Entrance is to be used for student pick up and drop off during regular school hours.

Teachers will escort students at 3:20 dismissal to Entrance "B" for our students that ride the buses and Entrance "C" and "Z" for students being picked up by their parents

EMERGENCY PROCEDURE

In the event of an emergency such as illness or an accident, the school endeavors to contact the home immediately. If there is no one at home, either the father or mother is contacted at their place of employment. If it is impossible to reach parents or those appointed by the parents, the child will remain in school or in case of accident be taken to the Colby/Abbotsford Clinic.

Please make sure your contact information is up to date.

FAMILY VACATIONS

1. Families are encouraged to take their vacations at those times school is not in session.
2. Always inform the school principal in advance of any family vacation requiring a child to miss school.

GUM AND SODA POP

These items are not permitted except on party days or birthdays.

HEALTH EXAMS

Before entering school, parents are requested to see that their child has medical and dental examinations. Frequent examinations are recommended for early detection and treatment of possible health problems.

HUMAN GROWTH AND DEVELOPMENT

The Health Education Curriculum of the Abbotsford School District provides a program of instruction that has a positive effect on all dimensions of a person's health.

No pupil will be required to take instruction in Human Growth and Development. If you wish to have your child exempt from this instruction, please indicate so with a written request to the building principal.

ILLNESS OF STUDENT

If a student becomes ill while in school, parents will be called and asked to pick the child up at the office. No child will be allowed to wait by the doors. No student will be sent home to an empty house.

IMMUNIZATION REQUIREMENTS

Any student admitted to any elementary, middle, junior or senior high school or into any day center or nursery school shall, within 30 school days, present written evidence of having completed the first immunization for each vaccine required for the student's grade and being on schedule for the remainder of the basic and recall (booster) immunization series for the diseases identified in the law or shall present a written waiver for reasons of health, religion, or personal conviction. Written notice of not having met these requirements are to be given by the school to any adult student or the parent guardian, or legal custodian of any minor student by the 15th and 25th school day after the student is admitted. The notices shall also explain the reasons for the immunization requirements and include information on how and where to obtain the required immunizations. A school may exclude from school any student who fails to present the required evidence or waiver within 60 school days after being admitted. The district attorney is to petition the juvenile court for an order directing compliance.

INSURANCE

Students in the Abbotsford School District are covered by a special accident insurance plan. This plan covers students in school, students attending school sponsored and supervised functions, and students participating in extracurricular activities. This plan is secondary carrier and takes over payment when the parents' insurance runs out. If your family does not carry insurance this plan becomes a primary carrier.

The insurance program is a benefit plan and normally does not provide full coverage as private insurance companies. The plan does not cover athletes foot, boils, eye glasses, prescriptions and skin infections or accidents during transportation to and from school. A Benefit Plan description is available in the school office. Parents and students are encouraged to read the benefit folder carefully.

LEAVING SCHOOL GROUNDS

Children are not permitted to leave the school without written permission from their parents. The only exception is when a child goes home for lunch and the child must sign out and in at the office. Parents must sign a form in the office prior to student leaving for lunch.

LOST AND FOUND

Articles of clothing found in and around school are placed in a box inside the elementary entrance. Other items need to be claimed in the office.

LUNCH PROGRAM – Elementary Students

Money for the lunch program is to be put in an envelope and deposited in a lunch deposit box at either school. The cost of the lunches at the elementary is as follows. Please fill out a Free and Reduced Application Prior to the School Year Starting.

Breakfast	FREE
Lunch	\$2.70 per day Approved Reduced Application \$.40
Milk	\$.30

Prior to the end of school all families will receive notice of the balance remaining in their account. All balances will get credited for the next school year unless a refund is requested by May 15.

***Refer to Addendum**

MEDICATION

If it becomes necessary for a student to take any form of medication at school, School Board policy and procedure #JHCD must be followed.

All medication will be kept in and dispensed through the office.

NONDISCRIMINATION POLICY

If you wish a copy request (School Board Policy AC/ACA) from the office.

NEWSLETTER

A newsletter will be sent home each week. It's also posted on the Elementary tab of Abbotsford School District's homepage.

PARTIES

Parties are a part of the school program and are regulated by the teacher. The classroom teachers will determine the party procedures. Please Follow COVID-19 Guidelines – Abbotsford Reopening Plans

PERSONAL BELONGINGS

1. All baseball gloves and other sports equipment any student brings to school must be clearly labeled with the owner's name.
2. No baseball cards or other trading items are to be brought to school. Abbotsford Elementary is not responsible for lost or stolen items.

PERSONAL COMMUNICATION DEVICES (PCD'S)

Students may use Personal Communication Devices (PCDs) before and after school. If it is not within that time frame, all PCDs are to be turned OFF and kept in their secure lockers. Use of PCDs at any other time, including passing periods and lunch, is prohibited. If a device is needed, a school issued device will be issued. Failure to follow these rules result in disciplinary consequences:

1st Offense: Confiscated and returned at the end of day.

2nd Offense: Parent meeting and returned to parent.

3rd Offense: Confiscated and held until four hours of detention are served.

4th Offense: Device must be checked into the office at the beginning of each day and will be returned at the end of each day.

Students may not use PCDs on school property or at a school-sponsored activity to access and/or view Internet websites that are otherwise blocked to students at school.

The school prohibits the use of any video device from any restroom, locker room or other location where students and staff "have a reasonable expectation of privacy." A student improperly using any device to take or transmit images will face disciplinary action up to and including suspension or expulsion, as well as referral to law enforcement.

Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated. In particular, students are prohibited from using PCDs to: (1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, color, national origin, sex (including sexual orientation/transgender identity), disability, age,

religion, ancestry, or political beliefs; and (2) engage in "sexting" - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action.

PHYSICAL EDUCATION

It is necessary for pupils to wear gym shoes for physical education classes. If gym shoes are not clean, the students will not be able to participate in activities on the gym floor.

RECESS CLOTHING

Students are requested to dress warmly during the cold months. Jackets, gloves or mittens, and caps will be the rule. Once we have a snow cover, all students will be required to wear some type of overshoe that can be put on when they go outside and taken off in the building.

REPORT CARDS

Report Cards are completed after every nine weeks (quarter) for Grades K - 5.

- First, second and third quarter report cards will go home with the student.
- Fourth quarter - mailed to home.
- All Report Cards Are Posted to Your Family Access Accounts

Report Cards are the property of the school and will be released upon payment of fines and completion of time obligations.

Grades 4K will use (–, 1,2,3,4,) marking procedure.

4	Mastered
3	Proficient
2	Building
1	Beginning
-	Not addressed

RETENTION/ADVANCEMENT

See Retention/Advancement Policy #345.1.

SAFETY PATROL

The school safety patrol is made up of 5th grade girls and boys. The patrol is strictly a voluntary organization, and each student must have the consent of his/her parents to become a member. Members must be at their posts during all types of weather and must be constantly on the alert to avoid accidents.

Impress upon your children that the patrol is there for their safety. Members on duty should be shown courtesy and respect. Children should be taught to obey the safety patrol at all times.

The patrol is on duty at 8:00 - 8:20 in the morning and from 3:10 - 3:30 in the afternoon. Please discuss with your child the importance of going to and from school when the patrol is on duty.

Some patrol members also help Early Childhood and Kindergarten children
Please Follow COVID-19 Guidelines – Abbotsford Reopening Plans

SCHOOL SCHEDULE

Kindergarten	8:20-11:30	-	12:30-3:20
First Grade	8:20-11:30	-	12:30-3:20
Second Grade	8:20-11:30	-	12:30-3:20
Third Grade	8:20-12:00	-	1:00-3:20
Fourth Grade	8:20-12:00	-	1:00-3:20
Fifth Grade	8:20-12:00	-	1:00-3:20
4/K	8:20-12:15	-	12:45-3:20

All Wednesday's are Virtual Learning until further notice – Due to COVID-19.

SCHOOL CLOSING

Any announcement concerning the closing of school because of weather conditions or otherwise is announced over WIGM Radio Station, Medford; station WDLB at Marshfield; station WAXX, Eau Claire; station WCCN, Neillsville; station WSAU, Wausau; WAOW TV 9, Wausau; and WOSX, Spencer. The announcement is generally made between 6:45 A.M. and 7:15 A.M. Parents of children attending afternoon session of Kindergarten should listen for a cancellation if the weather is stormy during the morning. In homes where both parents work, you should be aware that an early dismissal because of weather may bring your child(ren) home as early as 12 noon. Please develop a plan of action for those days when school dismisses early due to the weather.

SCHOOL POLICIES

For a complete list of school policies, please go to the Abbotsford website at www.abbotsford.k12.wi.us or stop in any school office to see a hard copy.

SELLING IN SCHOOL

Individuals or clubs who are earning money by selling are requested not to sell or take orders in school. This does not apply to school related projects.

STUDENT DISMISSAL

Students will be dismissed at 3:20 p.m.

Please Follow COVID-19 Guidelines – Abbotsford Reopening Plans

STUDENT RECORDS

The Board of Education will comply with, and notify the public about the Family Educational Rights and Privacy Act and Wisconsin Statutes 118.125 and 938.78. This notification gives parents/guardians the right to:

1. Access education records directly relating to their children.
2. Challenge the accuracy of records.
3. Restrict release of information from educational records to those instances of prior written consent.

The School District of Abbotsford designates the following personally identifiable information contained in a student's education records as "directory information" and may disclose that information without prior written consent. The student's –

1. Name.
2. Date and place of birth.
3. Major field of study.
4. Participation in officially recognized activities and sports.
5. Weight and height if a member of an athletic team.
6. Date of attendance.
7. Photograph.
8. Degrees and awards.
9. Name of the school most recently attended by the student.

Parents/guardians or eligible students may advise the school district in writing (a letter to the District Administrator's office) of any or all of the items they refuse to permit the district to designate as directory information about that student. Such written notifications should normally be made with two weeks of the start of any school year, but may be done at any other time during the year with the further stipulation that such a request must be given annually.

See "Family Educational Rights and Privacy" and "Pupil Records" in appendix (found in office).

SUPPLIES

Supply lists are sent home with report cards in spring. The list is also available on the School District Website. www.abbotsford.k12.wi.us.

TITLE IX

The Board of the School District of Abbotsford does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinator is the District Accountability Coordinator and can be contacted at (715) 223-6715, ext. 3337, at gkraus@abbotsford.k12.wi.us, or at the School District of Abbotsford, 510 W. Hemlock St., Abbotsford, WI 54405.

TRANSFERS

When moving from the school district, please let us know at least two days in advance of your child's last day in school. This will enable the teachers to make out the necessary withdrawal forms.

VISITORS

We encourage parents to visit our school at any time, by appointment. ALL VISITORS must buzz in at the office. Upon entry, visitors must sign in at the office via our Raptor System. A valid ID is required! A Visitor Badge will be issued that MUST be returned to the office when leaving. Visitors without a proper reason for entry will be denied access. Due to COVID-19 - Visitors will not be allowed in past the Elementary Entry.

Parents are discouraged from sending pre-school children to school with older brother or sister.

Student visitors must have permission of the principal of the school they attend and will be allowed if the teacher of the class grants permission. Any disturbance caused by your visitor is your responsibility and will be dealt with accordingly.

WEAPONS

The district shall strictly enforce a policy that no person shall unlawfully possess, use, threaten with, or store weapons on school premises, school buses, or at any school-related event.

A weapon is any object that by its design and/or use can cause bodily injury or property damage. A weapon is also defined as any facsimile firearm such as a toy, starter pistol or any other object that can be perceived as an actual firearm.

POSSESSION OF A WEAPON

1. Students who bring firearms to school will be expelled for a minimum of one calendar year.
2. Students who bring other weapons to school will face disciplinary action up to and including expulsion.

2019 -2020 Daily Schedule

8:00	Breakfast
8:08	Announcement for the School Day to Begin.
8:15	Bell
8:20	Attendance
12-15 - 12:45	4K Lunch
11:20 - 12:15	Kindergarten Lunch/Recess
11:25 - 12:20	1 st Grade Lunch/Recess
11:30 - 12:25	2 nd Grade Lunch/Recess
11:50 - 12:45	3 rd Grade Lunch/Recess
11:55 - 12:50	4 th Grade Lunch/Recess
12:00 - 12:55	5 th Grade Lunch/Recess
3:20	All Students Dismissal